

HOMEWORK

The purpose of homework is to expand learning outside the classroom in a way that engages the student in meaningful, relevant experiences so that the student develops responsibility, reinforces skills, and extends knowledge.

There are three types of homework: 1) Practice, 2) Preparation, and 3) Extension. Practice assignments reinforce newly acquired skills and knowledge. Preparation assignments require the gathering or organizing of information before class activities. Extension assignments encourage individualized and creative learning by emphasizing student initiative and research. Extension assignments require students to apply previous learning. The emphasis of homework in Edmond Public Schools should be extension assignments. To that aim the following guidelines are recommended.

Guidelines for Homework Grades PK-5

All students PK-5 are expected to participate in “at home” recreational reading for a minimum of 20 minutes per day. At the lower grades students may be read to and with until reading skills have progressed to allow the student to read independently.

For children in grades PK-2: Homework, in addition to “at home” reading, will be occasionally assigned and should approximate 5-10 minutes.

For children in grades 3-5: Homework, in addition to “at home” reading, will be regularly assigned and should approximate 10-30 minutes.

Unfinished class work may comprise a portion of the homework assignment. Completing unfinished classwork or assignments due to absence(s) may result in a longer time commitment than the approximated times listed above. If a child consistently exceeds the approximate times, the parent should make contact with the child’s teacher.

All work is to be completed and turned in on time, unless a student has been absent.

All completed homework will be given recognition, praise, or corrective feedback.

Make-up assignments are due within a reasonable time as determined by the teacher and principals.

Guidelines for Homework Grades 6-12

Assignments should be made in a professional manner so that students have an understanding of what is expected. Students should know what they are to do and why they are to do it.

Teachers should be flexible in assigning homework. It need not be given on set days, but as a natural outgrowth of classroom activity.

Teachers must also keep in mind the environment and the materials in the home in which the student is expected to do the work.

All homework shall be corrected and returned.

Homework should not be given as a disciplinary measure.