

## **PROFICIENCY BASED PROMOTION**

Proficiency Based Promotion is a system which awards credit for students' knowledge in the core curriculum areas, i.e., social studies, language arts or English, visual arts, fine arts, performing arts, non-English languages, mathematics, and science through an assessment process. All students in Grades K-12 are eligible for Proficiency Based Promotion if they perform at the 90% level on designated assessments. Elementary students must pass both the reading and math assessments to advance to the next grade level. Secondary students may advance one or more levels in core curriculum areas.

Elementary, middle level or high school students demonstrating proficiency will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area. Students must progress through a curriculum area in a sequential manner.

All course credits earned through examination by elementary middle or high school level students in required curriculum areas shall be appropriately notated on student's school records and/or high school transcript. The unit will count toward meeting the requirements for graduation. Credits earned through proficiency assessment will be transferable with students among school districts within the state of Oklahoma.

Students not demonstrating proficiency will be allowed to try again during the next assessment period. Failure to demonstrate proficiency will not be noted on the transcript.

Proficiency assessments for purpose of "course placement" will be administered solely for the purpose of evaluation of appropriate grade or course placement of students. Proficiency assessment for course or grade placement shall be requested within 30 days of enrollment in the district. Request of this type of assessment may be initiated by a student, teacher, parent or legal guardian.