

ENERGY MANAGEMENT CONSERVATION

Recognizing our responsibility as members of the Board of Education for the Edmond Public School District, we believe that every effort should be made to conserve energy and our natural resources. We also believe that this commitment will be beneficial to our students and taxpayers in prudent financial management and the saving of energy.

The fulfillment of this policy is the joint responsibility of the board members, administrators, teachers, students and the support personnel. Cooperation should be experienced on all levels for the success of this policy.

The district will maintain accurate records of energy consumption and cost of energy on a monthly basis. An energy audit will be conducted annually at each campus and recommendations will be made for updating the energy management conservation program. Information will be furnished to the media on goals and progress of the energy conservation program.

Specific areas of emphasis include:

1. Every student and employee will be expected to contribute to energy efficiency in our district. Every person will be expected to be an “energy saver” as well as an “energy consumer”.
2. Effective immediately, all unnecessary lighting in unoccupied areas will be turned off. All lights will be turned off when students and teachers leave school.
Custodians will turn on lights only in the areas in which they are working.
3. Energy management on his/her campus will be made a part of the principal’s annual evaluation.
4. Air conditioning will be used in the summertime only in schools having summer school and in the office area. Air conditioning may be used on those schools that are involved in a team-cleaning concept.
5. The head custodian at each school will be responsible for a complete and total shutdown of the facility when closed each evening.

Whereas, the cost of basic energy fuels keeps increasing, and

Whereas, the Board of Education of Edmond bears responsibility to provide for the best use of tax dollars, and

Whereas, a basic need exists to make all citizens more aware of energy options, and

Whereas, public education can provide leadership in examining lifestyles and developing a realistic energy ethic,

Therefore, the Board of Education of Edmond Public Schools directs the superintendent and/or his agents to develop short and long range plans to bring about energy conservation strategies in the area of facilities management and transportation as well as develop a curriculum which deals with energy awareness and conservation.