Dr. Kim Hastings Biography

Dr. Kim Hastings received her Bachelors in Science in Psychology from Abilene Christian University and her Master of Science and Ph.D. in Educational Psychology from Oklahoma State University. She is a Nationally Certified School Psychologist and has previously worked as a school psychologist in Houston, Texas and within EPS. Dr. Hastings is also the Treasurer for the Oklahoma School Psychological Association. During her graduate work she focused her research and experience around tiered supports and interventions for academics and behavior which has now prepared her for the role of RTI (Response-to-Intervention) Instructional Facilitator.

Response to Intervention (RTI) is a multi-tiered approach to provide academic and behavioral supports for each child in the building to be successful. RTI utilizes the universal screening data to help identify which students need more assistance and which students are exceeding the grade level expectations. Data is closely inspected and monitored to determine the addition or removal of the layers support. Should a student warrant another layer of support on top of the core instruction the school team will then investigate the specific skill deficit and develop an intervention plan to systematically implement and investigate the effects through progress monitoring.