

Seizure Action Plan

Effective Date _____

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

| | | | |
|-----------------------------|---------------|---------|-------|
| School | | | |
| Student's Name | Date of Birth | Teacher | Grade |
| Parent/Guardian | Phone | Cell | |
| Other Emergency Contact | Phone | Cell | |
| Treating Physician | Phone | | |
| Significant Medical History | | | |

| Seizure Information | | | |
|---------------------|--------|-----------|-------------|
| Seizure Type | Length | Frequency | Description |
| | | | |
| | | | |
| | | | |

Seizure triggers or warning signs: _____ Student's response after a seizure: _____

| Basic First Aid: Care & Comfort | |
|---|--|
| Please describe basic first aid procedures: _____ | |
| Does student need to leave the classroom after a seizure? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| If YES, describe process for returning student to classroom: _____ | |

| Basic Seizure First Aid |
|--|
| <ul style="list-style-type: none"> • Stay calm & track time • Keep child safe • Do not restrain • Do not put anything in mouth • Stay with child until fully conscious • Record seizure in log |
| For tonic-clonic seizure: <ul style="list-style-type: none"> • Protect head • Keep airway open/watch breathing • Turn child on side |

| Emergency Response | |
|---|---|
| A "seizure emergency" for this student is defined as: | Seizure Emergency Protocol (Check all that apply and clarify below) <ul style="list-style-type: none"> <input type="checkbox"/> Contact school nurse at _____ <input type="checkbox"/> Call 911 for transport to _____ <input type="checkbox"/> Notify parent or emergency contact <input type="checkbox"/> Administer emergency medications as indicated below <input type="checkbox"/> Notify doctor <input type="checkbox"/> Other _____ |

| A seizure is generally considered an emergency when: |
|--|
| <ul style="list-style-type: none"> • Convulsive (tonic-clonic) seizure lasts longer than 5 minutes • Student has repeated seizures without regaining consciousness • Student is injured or has diabetes • Student has a first-time seizure • Student has breathing difficulties • Student has a seizure in water |

Treatment Protocol During School Hours (include daily and emergency medications)

| Emerg. Med. ✓ | Medication | Dosage & Time of Day Given | Common Side Effects & Special Instructions |
|---------------|------------|----------------------------|--|
| | | | |
| | | | |
| | | | |

Does student have a **Vagus Nerve Stimulator**? Yes No If YES, describe magnet use:
 A completed Authorization for Medication form must be attached for medication at school

Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special considerations or precautions:

Physician Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

- Teachers Coach/PE Office Staff Bus Driver/Transportation

AUTHORIZATION FOR THE ADMINISTRATION OF MEDICATION

Edmond Public Schools

Fax # _____

One Medication per Form

Authorization and request for the administration of medication at school for prescription and/or non-prescription medication.

Student _____ Birthdate _____ Grade _____ School Year _____

School _____ Teacher _____ Date received _____

• TO BE COMPLETED BY THE LICENSED PHYSICIAN OR PRESCRIBER

1. Reason for medication _____

2. Name of medication _____

3. Dosage _____

4. Time to be administered _____

5. Duration (week, month, indefinite, etc.) _____

6. Side Effects: None Expected Specify _____

7. Form of medication/treatment: Tablet _____ Liquid _____ Inhaler _____ Injection _____ Nebulizer _____ Other _____

8. Special storage requirements: None _____ Refrigerate _____

Licensed Prescriber Signature

Name (please print)

Date

Address

Phone

Fax

TO BE COMPLETED BY THE PARENT/GUARDIAN:

I hereby request and give my permission for the above named school to administer the medication prescribed on this form. Prescription medication must have the pharmacy label attached and must match the written prescriber order. "Over the counter medication" must be in the original, unopened container. All medication must be brought to school by an adult. I further understand that I will be responsible for picking up any remaining medication at the end of the school year; medication will NOT be sent home with students. Any medication remaining after the school year has ended will be discarded utilizing proper procedure. The school nurse may consult with the prescriber regarding this prescription. Changes to the time and/or dosage of the medication require written authorization from the licensed prescriber and parent/guardian.

Parent/Guardian Signature

Date

COMPLETE THE SECTION BELOW ONLY IF PRESCRIBING ASTHMA, ANAPHYLAXIS OR DIABETES MEDICATION TO BE CARRIED BY THE STUDENT

SELF-ADMINISTRATION OF ASTHMA, ANAPHYLAXIS, AND DIABETES MEDICATION ONLY

TO BE COMPLETED BY THE LICENSED PHYSICIAN/PRESCRIBER:

• This student has been instructed and is capable and responsible to self-administer this medication: Yes _____ No _____

• This student may carry this medication on their person: Yes _____ No _____

Licensed Prescriber Signature (Required)

Date

• TO BE COMPLETED BY THE PARENT/GUARDIAN:

Authorization for Self-Administration of Medication

THE SCHOOL DISTRICT SHALL INCUR NO LIABILITY AS A RESULT OF ANY INJURY ARISING FROM THE SELF-ADMINISTRATION OF MEDICATION BY MY STUDENT/CHILD. PURSUANT TO OKLAHOMA LAW, I UNDERSTAND I AM REQUIRED TO PROVIDE THE SCHOOL WITH AN EMERGENCY SUPPLY OF THE MEDICATION(S).

Parent/Guardian Signature

Date

I will not knowingly share my medication with another student.

Student Signature

Date