

Elementary Digital Conversion Guidebook

Edmond Public Schools

Grades PreK-5th

All Edmond Public School students will have access to instructional technology that will support their success in the classroom and beyond.

The Digital Conversion will support Edmond Public Schools' mission to empower all students to succeed in a changing society.

Digital Conversion Objectives

- Prepare students to be college and career ready.
- Ensure equitable access to instructional technology.
- Transform student learning through:
 - Creativity and Innovation
 - Critical Thinking and Problem-Solving
 - Communication
 - Collaboration
 - Inquiry
 - Individualization and Choice

What kind of technology will my child be using in class?

Pre-K through 5th grade students will use iPads and desktop computers. 5th grade students will also use Chromebooks with the guidance of their teacher. The district will purchase and retain full ownership of the devices and will have in place measures to prevent the inappropriate use of the device and/or Internet in keeping with board policies [#5720](#) and [#4301](#).

District Responsibilities for the Use of District Devices

The district will comply with the Children's Internet Protection Act (CIPA) to prevent the inappropriate use of devices and/or the Internet.

Appropriate Use

District devices are intended to be used for educational purposes only, not personal use. Only Edmond Public School accounts are allowed to log onto the devices. Failure to use district devices, networks or other resources responsibly may result in disciplinary action.

Digital Citizenship Tips

As productive digital citizens, students should develop skills and strive to:

- Be positive, kind, and constructive in all digital environments.
- Be mindful that what is posted online impacts others and self.
- Verify source reliability before using.
- Be authentic, and give credit where credit is due.
(Do not plagiarize or violate copyrights.)
- Be safe with your information; never give out private or confidential information.