

ATTENDANCE POLICIES (4200's)

A student is entitled to be counted present in the following learning environments:

- when in actual attendance in a traditional classroom,
- when working in an approved virtual setting,
- when remote learning is required due to school closure, or
- when in scheduled school activities under the direction and supervision of a regular member of the faculty.

For elementary traditional school days, the student must be in attendance for two-thirds (2/3) of the first half of the school day to be recorded present for one-half day; likewise, a student must be in attendance for two-thirds (2/3) of the second half of the school day to be recorded present for one-half day. For secondary students, an absence occurs when a student misses 15 minutes or more of one class. For virtual and remote learning days, students will be counted present if there is documented student/teacher/course interaction that may include, but is not limited to, online communication, emails, or posting/submission of lessons. For full virtual courses, students will be counted “present” or “in attendance” when the course provider provides evidence of student/teacher/course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity.

In accordance with the Compact on Educational Opportunity for Military Children, the Superintendent has the specific discretion to grant a waiver of absences from being counted against the student to qualified students.

Students shall not be excused from school to take private lessons of any kind except in those instances in which the school cannot provide appropriate facilities and/or instruction.

If the student is absent for a medical reason, medical documentation should be provided to the school for possible exemption from chronic absenteeism.