Edmond Public Schools

Uses of Funds Plan – ESSER III

Dr. Angela Grunewald, Superintendent

Emily Steele, Executive Director, Educational Services

Lori Smith, Chief Financial Officer

Andrea Wheeler, ESSER Program Coordinator

Committee Members for Planning

Name	Role
Kyle Allen	Secondary RtI Facilitator
Dr. Debbie Bendick	Associate Superintendent
Renee Bennett	Teacher
Maryjel Cochrane	Assistant Principal
Justin Coffelt	Associate Superintendent
Andy Conyers	City Manager, City of Edmond
Debreon Davis	Principal
Randy Decker	Associate Superintendent
Avery Dunlap	Student
Quin Feeny	Student
Karyn Garcia	Assistant Principal
Nancy Goosen	Co-Director of Special Education
Sylvan Gordon	Maintenance
Jenny Grimm	Network Technician
Dr. Angela Grunewald	Superintendent
Dr. Kim Hastings	Elementary RtI Facilitator
Suzanne Hirzel	Assistant Principal
Tasha Hodges	Parent
Cara Jernigan	Executive Director of Elementary Education
Mike Johnston	District Safety Coordinator
Jonathan Kerby	Teacher
LeeAnn Kuhlman	Board Member
Sarah Lucas	Parent
Scott Mecca	Director of Technology
Michele Milner	Principal
Laura Morgan	Administrative Assistant
Susan Parks-Schlepp	Director of Communications
Kyron Pollard	Student
Lori Smith	Chief Finance Officer
Nikki Spence	Teacher
Emily Steele	Executive Director of Educational Services
Cole Stanly	Parent
Stacie Vincent	Instructional Technology Consultant
Andrea Wheeler	Educational Services Coordinator
Amy Willhoite	Teacher
Sydna Yellowfish	Director of Indian Education
Amanda Younts	Co-Director of Special Education

Planning Process for ESSER III Application

Data Used for Planning:

- EPS Board Meeting – ESSER funding information was shared
- ESSER Spending Plan Committee Meeting – June
- ESSER Spending Plan Committee Meeting – July
- District ESSER Team meetings
- Parent Survey
- Public Notice on Website
- Public Input Form on Website
- Administrator Meeting
- Attendance Data
- Benchmark Data in reading, math, and behavior from all grade levels
- WIDA scores
- Homeless Student Count
- Number of adolescents in patient intake reporting suicidal ideation at Integris Edmond locations
- Success Highways
- SOS Follow up Data
- Weekly number of students report suicidal ideation (tracked by counselors at all secondary sites)

Description of Processes Used for Planning:

- Participated in webinar with the Oklahoma State Department of Education to learn ESSER III application requirements
- Participated in Zoom call with CCOSA and Oklahoma federal program directors to understand the application process
- Superintendent and Chief Financial Officer introduced ESSER III to administrators
- EPS Return to Learn Plan was modified to include required components
- EPS Return to Learn Plan was posted on the EPS website
- Survey was offered to give input on Return to Learn Plan
- Survey data was reviewed and taken into consideration to adapt Return to Learn Plan
- ESSER III Committee meeting was held to introduce members to ESSER III and the purpose of working together to create the Spending Plan
- ESSER III Committee met again to finalize their top priorities for spending in their designated area
- Spending plan priorities were put into a plan and posted on the EPS website
- Public input was collected on the spending plan priorities
- Public input data was analyzed and considered for spending plan adaptation
- Administrative team met to finalize spending plan
- The ESSER III Spending Plan will be reviewed and updated at least every 6 months

Prioritization of the Spending of ESSER III Funds:

To Recover Learning Loss
- Social-emotional curriculum for grades K-12
- Expanded summer school opportunities for elementary and middle schools
- Academic tutoring for all school sites
- School counselors
- RtI Scheduler for all middle schools
- Improved technology for Virtual Edmond teachers K-12
- Hot spot service for all students
- Cybersecurity curriculum for high school students
- Expansion of media center book collections
- Secondary ELA novels

To Improve Operations
- Water bottle filling stations
- Indirect Cost

To Recruit and Retain High Quality Teachers and Staff
- Retention bonuses for returning certified teachers and support staff
- Recruitment bonuses for new certified teachers and support staff
- Recruiting consultant and plan implementation
- Enhancement of mentorship programs

To Provide Needed Resources to Schools
- Redesign district and school websites and additional messenger communication resources
- New Innovative Programs such as media production labs, imaging labs, advanced computer facilities, and mobile video units
- Increase and improve technology including laptops, document cameras, classroom projection systems, and equipment for media creation

To Recover Learning Loss

Intervention	ESSER Use Of Funds	Timeline
Tier I Supports: Social Thinking (PK-5) Social Thinking is a combination of instructional materials that help children build foundational social competencies and essential life skills through stories, lessons, and play activities. The teachings help kids better understand themselves and others, develop self-awareness, perspective taking, social problem solving, and supports students' social-emotional learning, relationship building, classroom learning, and academic performance.	1, 2A, 2F, 2Nii, 2L	FY22 One- time expense
Tier I Supports: Branching Minds (K-8) Branching minds is an online software that will link teachers and learning scientists together to bridge research and practice, and develop innovative intervention management software technology (RTI / MTSS). This software will allow teachers to have one dashboard that links the academic and behavioral screening data to intervention strategies appropriate to meet those needs.	1, 2A, 2F, 2Nii, 2L	FY22 FY23 FY24

Tier I Supports: Success Highways (9-12)
 Success Highways provides a pre and post resilience assessment with explicit instruction of resiliency skills.
 • Six interrelated resiliency skills can be measured and taught.
    o Valuing Education
    o Academic Confidence
    o Connectedness
    o Stress Management
    o Health and Well-being
    o Intrinsic Motivation
 • When students' resiliency increases, their academic performance improves, along with their attendance and behavior.
 The intention is to equip students with a vision, plan, and the success and resiliency skills they will need to complete HS and Postsecondary Pathways.
	1, 2A, 2F, 2Nii, 2L	FY22 FY23 FY24

Safe and Civil Schools Training Safe and Civil Schools offers positive behavioral support through consulting, training, and coaching services designed to assist all K-12 school personnel in using research-based positive behavior support strategies to structure all school settings for success. We had previously participated in a research study with Safe and Civil Schools with our six middle schools: three middle schools within the treatment group and three middle schools enrolled in the control group. We completed the research study and look to expand to all of our secondary sites. The first goal is to train a key group of leaders (administrators and teachers) in system wide positive behavioral supports and knowledge. The training will include systematic goal setting for each site as well as individual coaching.	1, 2A, 2F, 2Nii	FY23 FY24 (Paid for by a grant in FY22)
Safe and Civil Schools Training - Substitute Pay	1, 2A, 2F, 2Nii	FY22 FY23 FY24
Life Lines Curriculum (K-5) Lifelines is a whole-school program that educates administrators, faculty and staff, parents, and students on the facts about suicide and their roles in suicide prevention, intervention, and postvention.	1, 2A, 2F, 2Nii, 2L	FY22 One-time expense

5 School Counselors School counselors work to maximize student success, promoting access and equity for all students. As vital members of the school leadership team, school counselors create a school culture of success for all.	1, 2A, 2E, 2F, 2L, 2Nii, 2Niii,	FY24 (Paid for by other funds in FY22, 23)
Reading/Math Tutoring at All Grade Levels A 2020 meta-analysis by the Abdul Latif Jameel Poverty Action Lab in Cambridge, Massachusetts, found that tutoring programs regularly produce large improvements in student academic outcomes. The Lab reviewed 96 randomized experiments and determined the average effect of tutoring was a 0.37 standard deviation increase in student learning, or the equivalent of a student moving from the 50th percentile to almost the 66th percentile of achievement.	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY22 FY23 FY24
Expanded Summer School Opportunities for elementary and middle school students EPS will move from only having a Title I summer school for K-2nd graders and RSA summer school for 3rd graders to a K-5th grade summer school for all elementary schools and a 6th-8th grade summer school for all middle schools. These summer schools will focus on reading/ELA, math, and STEM.	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY22 FY23 FY24
RtI Scheduler for All Middle Schools With RTI Scheduler software, teachers will be able to make real-time informed decisions on students from the intervention or enrichment that students access. Students are able to choose a section of intervention or enrichment. And teachers have the ability to choose students to attend the intervention or enrichment session. Over the course of a few months, we will identify growth and opportunities for growth with our students via the intervention or enrichment for each student. RTI Scheduler will move us closer to a study of one, where each student is assisted with what they need.	1, 2A, 2B, 2F, 2K, 2M, 2Ni, 2Nii	FY22 FY23 FY24
Hot Spot Service for All Students Hot spots and services will be provided for all students who need it so that families may choose online instruction as an option for their child's education.	1, 2A, 2E, 2F, 2G, 2J, 2K	FY22 FY23 FY24
Expand Media Center Book Collections To ensure that students have even more access to books, each school library will receive funds to increase their book collections.	1, 2A, 2B, 2F, 2M	FY22 FY23 FY24
Secondary ELA Novels for Literature Circles Literature circles will include books that are engage, high interest, and contemporary reads that will support our diverse student population in growing as independent readers. The books are relevant and reflective of students' own lives and experiences, which helps build a bridge between home and school.	1, 2A, 2B, 2F, 2M, 2Nii	FY22 One-time expense
Advanced Placement Biology and Chemistry Laboratory Materials AP Biology and AP Chemistry are college-level courses that require college-level foundational support. Students are expected to perform hands-on labs that give them insight into the nature of science and help them understand biological and chemical concepts, as well as how evidence can be obtained to support those concepts. Due to the pandemic, students currently enrolled in these AP Biology and AP Chemistry have not had the typical learning experiences leading up to these college-level courses needed to adequately prepare them for advanced level learning expectations. In order to support online learners and prevent further learning loss, it is imperative that we provide all students with access to the appropriate curriculum, as well as supplemental materials and resources including basic laboratory supplies.	A, 2A, 2F, 2Nii, 2Niii, 2R	FY22 One-time expense
Cybersecurity Curriculum for High School Students	1, 2A, 2F, 2K, 2M, 2Nii	FY22 FY23

		FY24
Cybersecurity computer science education is a growing program that Edmond students are extremely interested in. By providing rigorous electives that integrate math, science, and technology, we are not only filling academic achievement gaps but also giving students a big reason to be at school every day. Cybersecurity also provides traditional as well as non-traditional post-secondary pathways that reach and prepare even more students for the future. Multiple studies indicate that Computer Science education can help students beyond computing. Computer Science education has been linked with higher rates of college enrollment and improved problem-solving abilities.		
Improved Technology for Virtual Edmond Teachers Improved technology for the K-12 Virtual Edmond program to strengthen the learning of our virtual students including high quality, better resolution document cameras; devices with touch screen capability; multiple monitors to see students and the lesson at the same time; E-glass to allow students to see teachers writing, similar to a whiteboard but with letters and symbols in the correct student view; and headsets for better sound resolution for both students and teachers.	1, 2A, 2E, 2F, 2K, 2M, 2Niii, 2R	FY22 One-time expense

To Improve Operations

Operation	ESSER Use Of Funds	Timeline
Water Bottle Filling Stations This will ensure students, faculty and staff have access to safe drinking water to provide the hydration needed for learning and activities throughout the day.	2E, 2O, 2Q, 2R	FY22 One-time fee
Vape Detectors Vape Detectors have significant benefits in reducing COVID and improving air quality. Specifically these benefits include (1) reducing occupancy in restrooms and clusterings of groups with no social distancing, and (2) reducing vaping generally, which is associated with lower COVID disease incidence.	2E, 2O, 2P, 2Q, 2R	FY22 One-time expense
Custodial Contracts Custodial contracts for secondary schools to reduce risk of virus transmission and exposure to environmental health hazards and to support student health needs	2E, 2I, 2O, 2Q, 2R	FY22 FY23 FY24
Property Insurance Premiums Property insurance premiums for maintaining the operation and continuity of services.	2O, 2R`	FY22 FY23 FY24
Indirect Cost	2R	FY22 FY23 FY24

To Recruit and Retain High Quality Teachers and Staff

Strategy	ESSER Use Of Funds	Timeline
Retention Stipend for All Returning Certified and Support Employees/Signing Stipend for All New Certified and Support Employees	2E, 2J, 2R	FY22 FY23 FY24
Recruiting Consultant An education recruiting consultant will identify and implement recruiting techniques to attract and retain employees in various positions in which the district is experiencing employment shortages. The consultant's duties will include: recognize and work toward meeting the hiring needs of Edmond Public Schools; create and implement recruiting strategies; search for potential candidates through multiple sources; screen applicants, matching them to job positions; arrange for and attend job fairs; and create and post job advertisements.	2A, 2E, 2J, 2R	FY22
Enhanced Mentorship for Year 1, 2, and 3 Teachers Enhancing and transforming our certified staff induction program to be a differentiated, multi-year investment in our new team members' professional growth. The program will include strategic mentorship, peer observations, and targeted workshops.	2A, 2E, 2J, 2R	FY22 FY23 FY24

To Provide Needed Resources to Schools

Resource	ESSER Use Of Funds	Timeline
Redesign district and school websites and purchase more school messenger communication resources This reflects the request for upgrades to the web-host platform and publishing alternative program resources.	2A, 2E, 2G, 2J, 2K	FY22
New Innovative Programs such as media production labs, imaging labs, advanced computer facilities, and mobile video units This provides an internal competitive bid program for teachers to apply for resources for innovating programs for their classrooms.	2A, 2F, 2J, 2K, 2M, 2Nii	FY22 FY23 FY24
Increase and improve technology including laptops, document cameras, classroom projection systems, and equipment for media creation This will allow upgrade classroom technology to better facilitate tech integrated instruction.	2A, 2F, 2J, 2K, 2M, 2Nii	FY23

For more information pertaining to the District ESSER III grant and activities, please contact:

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