



Edmond Public Schools
Uses of Funds Plan - ESSER III
REVISED September 2022 for FY23

Dr. Angela Grunewald, Superintendent

Dr. Anthony Rose, Executive Director, Educational Services

Lori Smith, Chief Financial Officer

Andrea Wheeler, ESSER Program Coordinator

FY23 Committee Members for Planning

Name	Role
Aarav Jilka	Student
Andrea Wheeler	Educational Services Coordinator
Andy Conyers	Assistant City Manager
Ashley Rodriguez	Content Specialist
Bob Campbell	Support Employees of Edmond President
Bobby Chambers	Maintenance
Cole Stanley	Associate Vice President for Student Affairs, UCO
Dandy Peeler	Principal
Debbie Biechler	Special Education Coordinator
Debreon Davis	Executive Director of Secondary Education
Dr. Angela Grunewald	Superintendent
Dr. Anthony Rose	Executive Director of Educational Services
Gabe Schmidt	Principal
Gracie McClain	Student
Jenny Grimm	Network Technician
Jonathan Kerby	Teacher
Justin Coffelt	Associate Superintendent of Operations
Kimberly Frank	Principal
Lee Ann Kuhlman	Board Member
Lori Smith	Chief Financial Officer
Marci McVay	Edmond Association of Classroom Teachers Vice President
Maryjel Cochrane	Assistant Principal
Nikki Spence	Teacher
Renee Bennett	Assistant Principal
Sarah Lucas	Parent
Scott Mecca	Director of Instructional Technology
Stacie Vincent	Instructional Technology Consultant
Susan Parks Schlepp	Director of Communications
Sylvan Gordon	Maintenance
Tasha Hodges	Parent

Prioritization of the Spending of ESSER III Funds:

To Recover Learning Loss

- Social-emotional curriculum for grades K-12
- Expanded summer school opportunities for elementary and middle schools
- Academic tutoring for all school sites
- School counselors
- RtI Scheduler for all middle schools
- Improved technology for Virtual Edmond teachers K-12
- Hot spot service for all students
- Cybersecurity curriculum for high school students
- Expansion of media center book collections
- Secondary ELA novels
- English Language Development Facilitator
- Tutor for English Learner students
- Assessment for high school students
- Curriculum for students at risk of dyslexia
- Supplemental science materials
- Reading and math intervention curriculum for middle school FOCUS

To Improve Operations

- Water bottle filling stations
- Indirect Cost

To Recruit and Retain High Quality Teachers and Staff

- Retention bonuses for returning certified teachers and support staff
- Recruitment bonuses for new certified teachers and support staff
- Recruiting consultant and plan implementation
- Enhancement of mentorship programs

To Provide Needed Resources to Schools

- Redesign district and school websites and additional messenger communication resources
- New Innovative Programs such as media production labs, imaging labs, advanced computer facilities, and mobile video units
- Increase and improve technology including laptops, document cameras, classroom projection systems, and equipment for media creation
- Curriculum and materials for high school broadcasting class
- Curriculum and materials for high school E-sports class

To Recover Learning Loss

Intervention	ESSER Use Of Funds	Timeline
<p>Tier I Supports: Success Highways (9-12) Success Highways provides a pre and post resilience assessment with explicit instruction of resiliency skills.</p> <ul style="list-style-type: none"> • Six interrelated resiliency skills can be measured and taught. <ul style="list-style-type: none"> ○ Valuing Education ○ Academic Confidence ○ Connectedness ○ Stress Management ○ Health and Well-being ○ Intrinsic Motivation • When students' resiliency increases, their academic performance improves, along with their attendance and behavior. <p>The intention is to equip students with a vision, plan, and the success and resiliency skills they will need to complete HS and Postsecondary Pathways.</p>	1, 2A, 2F, 2Nii, 2L	FY22 FY23 FY24
<p>Safe and Civil Schools Training Safe and Civil Schools offers positive behavioral support through consulting, training, and coaching services designed to assist all K-12 school personnel in using research-based positive behavior support strategies to structure all school settings for success.</p> <p>We had previously participated in a research study with Safe and Civil Schools with our six middle schools: three middle schools within the treatment group and three middle schools enrolled in the control group. We completed the research study and look to expand to all of our secondary sites. The first goal is to train a key group of leaders (administrators and teachers) in system wide positive behavioral supports and knowledge. The training will include systematic goal setting for each site as well as individual coaching.</p>	1, 2A, 2F, 2Nii	FY23 FY24 (Paid for by a grant in FY22)
<p>Safe and Civil Schools Training - Substitute Pay</p>	1, 2A, 2F, 2Nii	FY22 FY23 FY24
<p>Life Lines Curriculum (K-5) Lifelines is a whole-school program that educates administrators, faculty and staff, parents, and students on the facts about suicide and their roles in suicide prevention, intervention, and postvention.</p>	1, 2A, 2F, 2Nii, 2L	FY23 One-time expense
<p>5 School Counselors School counselors work to maximize student success, promoting access and equity for all students. As vital members of the school leadership team, school counselors create a school culture of success for all.</p>	1, 2A, 2E, 2F, 2L, 2Nii, 2Niii,	FY24 (Paid for by other funds in FY22, 23)
<p>Reading/Math Tutoring at All Grade Levels A 2020 meta-analysis by the Abdul Latif Jameel Poverty Action Lab in Cambridge, Massachusetts, found that tutoring programs regularly produce large improvements in student academic outcomes. The Lab reviewed 96 randomized experiments and determined the average effect of tutoring was a 0.37 standard deviation increase in student learning, or the equivalent of a student moving from the 50th percentile to almost the 66th percentile of achievement.</p>	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY22 FY23 FY24

<p>Expanded Summer School Opportunities for elementary and middle school students EPS will move from only having a Title I summer school for K-2nd graders and RSA summer school for 3rd graders to a K-5th grade summer school for all elementary schools and a 6th-8th grade summer school for all middle schools. These summer schools will focus on reading/ELA, math, and STEM.</p>	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY22 FY23 FY24
<p>RTI Scheduler for All Middle Schools With RTI Scheduler software, teachers will be able to make real-time informed decisions on students from the intervention or enrichment that students access. Students are able to choose a section of intervention or enrichment. And teachers have the ability to choose students to attend the intervention or enrichment session. Over the course of a few months, we will identify growth and opportunities for growth with our students via the intervention or enrichment for each student. RTI Scheduler will move us closer to a study of one, where each student is assisted with what they need.</p>	1, 2A, 2B, 2F, 2K, 2M, 2Ni, 2Nii	FY22 FY23 FY24
<p>Hot Spot Service for All Students Hot spots and services will be provided for all students who need it so that families may choose online instruction as an option for their child's education.</p>	1, 2A, 2E, 2F, 2G, 2J, 2K	FY22 FY23 FY24
<p>Expand Media Center Book Collections To ensure that students have even more access to books, each school library will receive funds to increase their book collections.</p>	1, 2A, 2B, 2F, 2M	FY22 FY23 FY24
<p>Cybersecurity Curriculum for High School Students Cybersecurity computer science education is a growing program that Edmond students are extremely interested in. By providing rigorous electives that integrate math, science, and technology, we are not only filling academic achievement gaps but also giving students a big reason to be at school every day. Cybersecurity also provides traditional as well as non-traditional post-secondary pathways that reach and prepare even more students for the future. Multiple studies indicate that Computer Science education can help students beyond computing. Computer Science education has been linked with higher rates of college enrollment and improved problem-solving abilities.</p>	1, 2A, 2F, 2K, 2M, 2Nii	FY22 FY23 FY24
<p>High School English Language Tutor By having a high school EL tutor, our refugee students and English Learners will receive necessary support to succeed in all core curriculum classes, instead of only receiving support in the English Language Arts Classroom.</p>	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY23 FY24
<p>English Language Development Facilitator Provides support for teachers as directed by Title III Coordinator and ELD Program Specialist. Primary focus on supporting classroom, content, & ELD teachers across the district. Complex work is performed within specific Title III objectives and policies.</p>	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY23 FY24
<p>STAR Assessment for High Schools The purpose of assessment is to gather relevant information about student performance or progress, or to determine student interests to make judgments about their learning process. Using this information, teachers can reflect on each student's level of achievement and areas of instructional need to customize their instruction.</p>	1, 2A, 2B, 2F, 2K, 2M, 2Ni, 2Nii	FY23 FY24
<p>Heggerty Phonological and Phonemic Awareness Curriculum Studies have shown that phonemic awareness is a foundational skill, essential for learning to read. As students learn to identify sounds</p>	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY23 One Time Expense

through oral and auditory activities, they become phonemically aware. Engaging in phonemic awareness instruction develops students' understanding of sounds, and that knowledge directly impacts their spelling and writing.		
<p>Supplemental Secondary Science Materials</p> <p>To recover learning loss experienced by students during the pandemic, we'll need to provide general and hands-on science resources in order to support and enable teachers to adequately provide 3-Dimensional science instruction. Students are expected to perform hands-on labs that give them insight into the nature of science and help them understand biological, chemical, physical, environmental, and earth science concepts, as well as how evidence can be obtained to support those concepts. Students should have the opportunity to also complete lab studies in which they form hypotheses; collect, analyze, and manipulate data; and report their findings and conclusions. During investigations and research opportunities, students summarize their findings and analyze others' findings in summaries, using statistical and mathematical calculations when appropriate. Robust scaffolding, rigorous instruction, relevant material and regular active learning opportunities ensure that students can achieve mastery of the skills necessary to be considered proficient in 3-Dimensional Science</p>	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY23 One Time Expense
<p>Reading and Math Intervention Curriculum for Middle Schools</p> <p>Intervention through the RtI process is the practice of providing quality instruction and intervention and using student learning in response to that instruction to make instructional and important educational decisions. In order to ensure that students are receiving appropriate instruction, evidence-based instructional materials must be accessible to teachers and students.</p>	1, 2A, 2B, 2F, 2L, 2M, 2Ni, 2Nii	FY23 One Time Expense

To Improve Operations

Operation	ESSER Use Of Funds	Timeline
<p>Water Bottle Filling Stations</p> <p>This will ensure students, faculty and staff have access to safe drinking water to provide the hydration needed for learning and activities throughout the day.</p>	2E, 2O, 2Q, 2R	FY22 FY23 FY24
<p>Indirect Cost</p>	2R	FY22 FY23 FY24

To Recruit and Retain High Quality Teachers and Staff

Strategy	ESSER Use Of Funds	Timeline
Retention Stipend for All Returning Certified and Support Employees/Signing Stipend for All New Certified and Support Employees	2E, 2J, 2R	FY22 FY23 FY24
<p>Recruiting Consultant An education recruiting consultant will identify and implement recruiting techniques to attract and retain employees in various positions in which the district is experiencing employment shortages. The consultant's duties will include: recognize and work toward meeting the hiring needs of Edmond Public Schools; create and implement recruiting strategies; search for potential candidates through multiple sources; screen applicants, matching them to job positions; arrange for and attend job fairs; and create and post job advertisements.</p>	2A, 2E, 2J, 2R	FY23
<p>Enhanced Mentorship for Year 1, 2, and 3 Teachers Enhancing and transforming our certified staff induction program to be a differentiated, multi-year investment in our new team members' professional growth. The program will include strategic mentorship, peer observations, and targeted workshops.</p>	2A, 2E, 2J, 2R	FY22 FY23 FY24

To Provide Needed Resources to Schools

Resource	ESSER Use Of Funds	Timeline
<p>Redesign district and school websites and purchase more school messenger communication resources This reflects the request for upgrades to the web-host platform and publishing alternative program resources.</p>	2A, 2E, 2G, 2J, 2K	FY23
<p>New Innovative Programs such as media production labs, imaging labs, advanced computer facilities, and mobile video units This provides an internal competitive bid program for teachers to apply for resources for innovating programs for their classrooms.</p>	2A, 2F, 2J, 2K, 2M, 2Nii	FY22 FY23 FY24
<p>Increase and improve technology including laptops, document cameras, classroom projection systems, and equipment for media creation This will allow upgrade classroom technology to better facilitate tech integrated instruction.</p>	2A, 2F, 2J, 2K, 2M, 2Nii	FY23
<p>Materials to enhance Broadcast Journalism course for high school students Students in this course will be responsible for producing the school's broadcast news show, which will include conducting interviews, filming, public speaking as an anchor, and running the control room. These materials will include headphones, cameras, computers, headsets, and other broadcasting specific items.</p>	2A, 2F, 2J, 2K, 2M, 2Nii	FY23
<p>Materials for E-Sports course for high school students</p>	2A, 2F, 2J, 2K, 2M, 2Nii	FY23

Students will research, learn strategy, practice math concepts, become familiar with technology, and develop critical thinking skills through the act of gaming. Materials for this class include video boards, gaming chairs, computers, headsets, and video cards.		
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For more information pertaining to the District ESSER III grant and activities, please contact:

Edmond Public Schools Superintendent:

Dr. Angela Grunewald

Angela.grunewald@edmondschools.net

405-340-2800

District ESSER III Contact:

Andrea Wheeler, Educational Services Coordinator

Andrea.wheeler@edmondschools.net

405-340-2919

